

Cohesion & Coherence



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What is this?



What is this?





Cohesion



Network of verbal **connections** on the surface of a text, which link one reference with another in a sequence and **mark the continuity of ideas**.
(Peters, 111)



Reference always goes back



Cohesive Aids



1. **Pronouns (I, we, you, they...)**
 2. **Conjunctions (when, where, and, but)**
 3. **Ellipsis (Did you do it? Yes.)**
 4. **Pro forms (No, I did not.)**
 5. **Antonyms/Synonyms (detest- hate)**
 6. **Context specific words (village, nature, hills, river, fields)**
- 



Discourse Markers



- **Addition**
 - **Contrast**
 - **Reason**
 - **Result**
 - **Purpose**
 - **Comparison**
 - **Temporal**
- 





Addition

- also
 - moreover
 - furthermore
 - too
 - as well
 - and
 - in addition
 - for example (e.g.)
 - that is (i.e.)
 - similarly
- 



Adversative

- **However**
 - **even so**
 - **On the other hand**
 - **yet**
 - **still**
 - **nevertheless**
 - **but**
 - **rather**
- 
- 



Reason

- For this reason
 - As
 - In that case
 - Then
 - So
 - On account of
 - Therefore
 - since
 - because
- 

Result

- as a result
- because of this
- thus
- consequently
- therefore
- then
- so
- so (that) (e.g., Nothing was heard from him so that we began to wonder if he was dead)

Purpose

- For this purpose
- With this in mind
- In order that
- so (that)
- so as to
- (in order) (for N)to



Comparison



- **In this same way**
 - **Likewise**
 - **Similarly**
 - **(exactly) as**
 - **(just) as**
 - **as if**
- 



What is Coherence?



Coherence

VS



Cohesion



Coherence

Integrated and logical and sequential development of thoughts and ideas. (Peters, 111)

includes related statements, contrasts, problem/ solution or cause/ effect





Examples of Coherence

- **To begin with ...**
- **First(ly) ...**
- **Second(ly) ...**
- **Third(ly) ...**
- **Finally ...**
- **To cap it all ...**
- **In nutshell ...**



Sample Text 1 (*)

Many years ago, at the foothills of the Kaatskill (Kat-skill) mountains, was a little village. Rip Van Winkle, a simple, good-natured fellow lived in a village. The children shouted with joy. He played with them, he taught to fly kites and shoot marbles, and told them long stories.

The only problem with him was that he was very lazy. Everyone in the village liked him. He was a kind neighbour, ready to help anyone.

Sample Text 2

Many years ago, at the foothills of the Kaatskill (Kat-skill) mountains, was a little village. In the village lived a simple, good-natured fellow named Rip Van Winkle. He (**Pronoun**) was a kind neighbour, ready to help anyone. Everyone in the village liked him (**Pronoun**). The children of the village shouted with joy whenever (**conjunction**) they saw him because (**conjunction**) he (**Pronoun**) played with them (**Pronoun**), he (**Pronoun**) taught them (**Pronoun**) to fly kites and shoot marbles, and told them (**Pronoun**) long stories.

The only problem with him (**Pronoun**) was that (**conjunction**) he (**Pronoun**) was very lazy.

Picture Composition



Picture Story



Once upon a time there was a farmer named Kishan who lived in a village named Rampur. He had two grandchildren. They also had a cow which was just like their family member. One day Kishan was asleep when his grandchildren came up to him and started shouting. Consequently, they woke him up from his deep sleep. However, he did not get angry at them. Instead, he got up and heard them patiently. They demanded some money from him.

Picture Story



- Once upon a time there was a farmer named Kishan who (**Conjunction**) lived in a village named Rampur. He (**Pronoun**) had two grandchildren. They (**Pronoun**) also had a cow which (**Conjunction**) was just like their family member. One day Kishan was asleep when (**Conjunction**) his (**Pronoun**) grandchildren came up to him (**Pronoun**) and (**Conjunction**) started shouting. Consequently (**Discourse Marker- Result**), they (**Pronoun**) woke him (**Pronoun**) up from his (**Pronoun**) deep sleep. However (**Discourse Marker- Contrast**), he (**Pronoun**) did not get angry at them (**Pronoun**). Instead (**Discourse Marker- Contrast**), he (**Pronoun**) got up and heard them patiently. They (**Pronoun**) demanded some money from him (**Pronoun**).

Practice Test 1



Once upon a time, not so very long ago, there was a small boy called Hari. Although _____ wasn't very big, _____ was strong, and _____ loved to tease all the boys and girls _____ went to school with _____. What _____ loved to do was to pinch. _____ could make a big bruise in half a second. Another trick _____ played was pricking people with a pin.

So you can guess how all the children hated _____. _____ tried pinching _____ back, but that was no good _____ _____ could always pinch harder. _____ didn't like telling _____ teacher, _____ _____ would be punished.

Practice Test 1



Once upon a time, not so very long ago, there was a small boy called Hari. Although he wasn't very big, he was strong, and he loved to tease all the boys and girls who went to school with him. What he loved to do was to pinch. He could make a big bruise in half a second. Another trick he played was pricking people with a pin.

So you can guess how all the children hated him. They tried pinching him back, but that was no good because he could always pinch harder. They didn't like telling their teacher, because he would be punished.



Any questions?



Thanks!

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